

Greenbank Pre School

Digital Technology



Greenbank Pre School

Edinburgh Greenbank Parish Church of Scotland
Braidburn Terrace
Edinburgh EH10 6ES

*SPPA Registration No: 0923
Charity No SCO11325*

Digital Technology Policy

Note:

Digital Technology refers to far more than computers! Mobile telephones, cameras, electronic musical instruments, vacuum cleaners, television changers etc. are all examples of digital technologies

Rationale

This policy has been developed by all staff to ensure that high quality learning and teaching opportunities are offered consistently to all children. The policy provides helpful guidance to staff and information for parents.

The setting has a clear rationale for developing children's skills in using and exploring digital technologies including staying safe online.

Children's use of digital technologies enhances, deepens and personalises play and learning across the curriculum. They recognise a range of everyday technologies and increasingly understand how they work.

Children are developing skills very well and are eager to try out and problem solve using new opportunities in digital technologies. They are becoming confident in making choices and decisions about solving problems and use digital technologies to enrich their play and learning in the setting, at home and in the community and how they may use their skills in the future.

We make effective use of the skills of children, parents/carers and partners in developing the use of digital technologies across the curriculum.

(How Good is Our Early Learning and Childcare)

This policy takes into account the national guidelines for Early Years- Building the Ambition, How Good is Our Early Learning and Childcare, Curriculum for Excellence.

Understanding the different ways in which children learn, and how using digital technologies is only one of a range of learning tools that can support this learning.

Relationships and interactions lie at the heart of all learning experiences including those involving digital technologies.

Inclusion is promoted through a rich and varied digital technologies environment.

All children can access a range of appropriate digital technology within their early years setting.

Learning and Teaching

The importance of play.

Opportunities to use digital technologies should be embedded in play contexts.

The learning environment

The learning environment is stimulating and challenging and reflects children's interests and experiences. It takes account of different stages of development and allows for choice, offering a good balance between free play and directed activity. High quality resources support learning.

Embedding Digital Technology within the curricular areas

Digital technologies can be used to support all curricular areas.

Staff facilitate Digital Technology by:

- supporting children in their skills development in a planned way
- planning for a wide range of experiences
- providing stimulating equipment and materials
- ensuring daily access to appropriate resources
- sharing and promoting simple safety rules
- providing a range of opportunities embedded in the curricular areas

Staff acknowledge that:

- children will vary in their experiences of and awareness of digital technologies prior to their starting in an early years setting
- children are generally curious about digital technologies and have a desire to explore them
- multi-media and interactive resources can be especially motivating
- the potential to individualise many digital technology resources fits well with the wide range of learning styles, interests, experiences and skills of young learners
- there is potential for children to learn with, about and through digital technologies
- Digital technology resources should reflect the distinctive nature of young children and their learning

All staff and committee members will have a working knowledge of this policy.

Date of review

Name