

GREENBANK PRE SCHOOL

DAILY PLAN FOR CHILDREN WEEK TWO 30.03.2020

MONDAY	<p>Activity- Explore 'counting on and back'. Use a set of ten objects- some children may be able to use up to 20 or more. Draw a number line from 0 to 10 or 20. Give your child a number and ask them to make that number with the objects. Then ask them to hold that number in their head and count on another number. What number have they arrived at. This is a developmental skill and you may notice that your child will want to start counting from 0 to give the final number. Refer to the number line when you are playing this game so your child knows what each number looks like when it is written. You can also make a simple maths sentence together- 'we now know that 8 add 4 is 12' etc. Or work backwards.</p> <p>Curriculum link- <b>I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.</b></p> <p><b>MNU0-03a</b></p>
TUESDAY	<p>Activity- Make a concertina book- cut an A4 piece of paper in half length ways then fold both lengths into a concertina of three folds. Sellotape the two lengths together so you have a fold out book of six pages. Choose a favourite story and sequence the beginning, middle events and ending. Record these in pictures or marks scribing what children say about their story.</p> <p>Curriculum link- <b>I enjoy exploring events and characters in stories and other</b></p>

	<p>texts, sharing my thoughts in different ways. LITO-01c</p>
<p>WEDNESDAY</p>	<div data-bbox="1024 347 1598 716" data-label="Image"> </div> <p>Activity- Make a colour wheel. By mixing the blue and red, yellow and red, blue and yellow your can fill in the empty spaces with a new colour. You need to use paints for this activity. Curriculum link- <b>Through discovery, natural curiosity and imagination, I explore ways to construct models or solve problems.</b> TCHO-14a</p>
<p>THURSDAY</p>	<p>Activity- In Spring the leaves are in bud and blossom starts to open on flower trees. Can you see things changing in the garden or parks? Find a little piece of blossom and put it in some water. Explore how you can draw or paint it. You could even use different materials and fabric. Curriculum link- <b>I have observed living things in the environment over time and am becoming aware of how they depend on each other.</b> SCNO-01a</p>

	<p><b>I have the freedom to discover and choose ways to create images and objects using a variety of materials.</b></p> <p><b>EXA0-02a</b></p>
FRIDAY	<p>Activity-Sink or float. <i>Gather some objects from around the home. Fill a large bowl or bucket with water and explore which objects sink and which float. Talk about why this might be. You can record your findings in pictures if you want.</i></p> <p><b>Curriculum link- I can talk about science stories to develop my understanding of science and the world around me.</b></p> <p><b>SCN0-20a</b></p>

Don't forget to share your learning experiences with your keyworker!!